

**E D U C A T I O N**



**A S S E R V I C E**

**AQAR 2013-14**



# VASANT KANYA MAHAVIDYALAYA

Kamachha, Varanasi - 221 010  
(Run by Besant Education Fellowship)

वसन्त कन्या महाविद्यालय

कमच्छा, वाराणसी-221 010

(बेसेण्ट एजुकेशन फेलोशिप द्वारा संचालित)

(Admitted to the privileges of Banaras Hindu University)

Phone -(0542)2455382

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*Institution Accredited B<sup>++</sup> by NAAC*

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC (2013-14)

### PART – A

#### 1. Details of the Institution

|     |   |  |                       |                 |      |                       |                 |
|-----|---|--|-----------------------|-----------------|------|-----------------------|-----------------|
| 1.1 | Name of the Institution   | VASANT KANYA MAHAVIDYALAYA                   |                       |                 |      |                       |                 |
|     | Address   | Kamachha, Varanasi                           |                       |                 |      |                       |                 |
|     | Address Line 2  | VARANASI                                     |                       |                 |      |                       |                 |
|     | City / Town   | VARANASI                                     |                       |                 |      |                       |                 |
|     | State   | UTTAR PRADESH                                |                       |                 |      |                       |                 |
|     | Pin Code  | 221010                                       |                       |                 |      |                       |                 |
|     | Institution e-mail address  | vkmdegree.college@gmail.com                  |                       |                 |      |                       |                 |
| 1.2 | Contact Nos.  | Office - 0542-2455382                        |                       |                 |      |                       |                 |
|     | Name of the Head of the Institution   | Dr. Kusum Mishra                             |                       |                 |      |                       |                 |
|     | Tel. No. with STD Code  | 0542- 2455382                                |                       |                 |      |                       |                 |
|     | Mobile  | 9235461735                                   |                       |                 |      |                       |                 |
|     | Name of the IQAC Co-ordinator   | Dr. Rachna Srivastava                        |                       |                 |      |                       |                 |
|     | Mobile  | 9839207960                                   |                       |                 |      |                       |                 |
|     | IQAC e-mail address   | iqac.vkmdegree.college@gmail.com             |                       |                 |      |                       |                 |
| 1.3 | NAAC Track ID   | March 31, 2007/61 (UPCOGN13097)              |                       |                 |      |                       |                 |
| 1.4 | NAAC Executive Committee No. & Date   | March 31, 2007/61                            |                       |                 |      |                       |                 |
| 1.5 | Website address   | www.vkm.org.in                               |                       |                 |      |                       |                 |
|     | Web-link of the AQAR  | http://www.vkm.org.in/aqar.asp               |                       |                 |      |                       |                 |
| 1.6 | Accreditation Details   | S.No   | Cycle                 | Grade           | CGPA | Year of Accreditation | Validity Period |
|     |   | 1  | 1 <sup>st</sup> Cycle | B <sup>++</sup> | 80.5 | 2007                  | 2012            |
| 1.7 | Date of Establishment of IQAC   | 18/12/2007, reconstituted on 26/04/13        |                       |                 |      |                       |                 |
| 1.8 | AQAR for the year   | 2013-14                                      |                       |                 |      |                       |                 |
| 1.9 | Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC | AQAR for 2012-13 was submitted on 29/08/2016 |                       |                 |      |                       |                 |

|      |  |  |
|------|--|--|
| 1.10 | <b>Institution Status</b>  | University : State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/><br>Affiliated College : Yes <input checked="" type="checkbox"/> No <input type="checkbox"/><br>Constituent College : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/><br>Autonomous College of UGC : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/><br>Regulatory Agency approved Institution : Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
|      | <b>Type of Institution</b>   | Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/><br>Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>   |
|      | <b>Financial Status</b>  | Grant-in-aid <input checked="" type="checkbox"/> UGC 2 (f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/><br>Grant- in-aid + Self Financing <input type="checkbox"/> Totally Self-financing <input type="checkbox"/>  |
| 1.11 | <b>Type of Faculty / Programme</b>   | Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Commerce <input type="checkbox"/> Law <input type="checkbox"/><br>PEI ( Phys Education) <input type="checkbox"/> TEI (Education) <input type="checkbox"/><br>Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/><br>Others (Specify) : Social Science   |
| 1.12 | <b>Name of the Affiliating University ( for the college)</b>                             | <b>BANARAS HINDU UNIVERSITY, VARANASI</b>  |
| 1.13 | <b>Special status conferred by Central/ State Government – UGC/CSIR/DST/DBT/ICMR etc</b> | Autonomy by State /Central Govt./ University <input type="checkbox"/><br>University with Potential for Excellence <input type="checkbox"/><br>UGC – CPE <input type="checkbox"/><br>DST Star Scheme <input type="checkbox"/><br>UGC – CE <input type="checkbox"/><br>UGC – Special Assistance Programme <input type="checkbox"/><br>DIST- FIST <input type="checkbox"/><br>UGC – Innovative PG programmes <input type="checkbox"/><br>Any other ( Specify)<br>UGC – COP Programmes <input checked="" type="checkbox"/>   |

## 2. IQAC COMPOSITION AND ACTIVITIES

|      |  |   |
|------|--|---|
| 2.1  | <b>No. of Teachers</b>   | 8   |
| 2.2  | <b>No. of Administrative / Technical Staff</b>   | 3   |
| 2.3  | <b>No. of students</b>   | 1   |
| 2.4  | <b>No. of Management representatives</b>   | 1   |
| 2.5  | <b>No. of Alumni</b>   | 1   |
| 2.6  | <b>No. of any other stakeholder and community representative</b>                           |   |
| 2.7  | <b>No. of Employers / Industrialists</b>   | 2   |
| 2.8  | <b>No. of other External Experts</b>   | 1   |
| 2.9  | <b>Total No. of members</b>  | 17  |
| 2.10 | <b>No. of IQAC meetings held</b>   | 02  |
| 2.11 | <b>No. of meetings with various stakeholders, Non-Teaching Staff Students</b>              | Total : 05 ; Faculty -02,<br>Non- teaching Staff-02,<br>Students-01 |
| 2.12 | <b>Has IQAC received any funding from UGC during the year? If yes, mention the amount.</b> | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

|      |  |   |
|------|--|---|
| 2.13 | Seminars and Conferences (only quality related )   | <p>(i) No. of Seminars / Conferences/ Workshops/ Symposia organized by the IQAC</p> <p>Total Nos. –7</p> <p><i>National Seminar- 1</i></p> <p><u>Following Lectures were organized :-</u></p> <p><i>Department of Philosophy- 3</i></p> <p><i>Department of English - 1</i></p> <p><i>Department of AIHC - 1</i></p> <p><i>Department of Home Science -5</i></p> <p><u>Following Workshops were organized :-</u></p> <p><i>Department of Sociology - 1</i></p> <p><i>Department of Psychology - 2</i></p> <p><i>Department of Music (Instrumental) -1</i></p> <p><i>Department of Home Science - 1 exhibition</i></p> <p>ii) Themes :</p> <p>i) Environment (ii) Women Empowerment (iii) Besant Spirit Progression (iv) Value Inculcation</p> |
| 2.14 | <p><b>Significant Activities and contributions made by IQAC :</b></p> <ul style="list-style-type: none"> <li>• Various Lectures, Workshops, Visits, Celebrations of important days were organized both at UG and PG levels to inform, enlighten and empower students.</li> <li>• A two-day <i>National Seminar on ‘The Indian Renaissance and Swami Vivekananda’</i> was held on March 11-12, 2014. The seminar focused on the genesis and growth of Indian renaissance, Swami Vivekananda’s views on nation-building and their relevance in the contemporary era. Research papers of scholars from Delhi University, Punjab University, Bikaner University and Varanasi were presented in the seminar. In all, 40 research papers, were presented.</li> <li>• <i>Tulsi Jayanti</i> was celebrated by the students of undergraduate and postgraduate classes on September 10, 2013.</li> <li>• <i>Hindi Diwas</i> was observed on September 16, 2013. Chief Guest , Prof. Vashishtha Narayan Tripathi, Department of Hindi, BHU, gave an elaborate lecture on the reasons behind Hindi losing ground in the contemporary age.</li> <li>• <i>Indian Philosophical Research Council</i> organized a lecture series. The <i>lectures</i> delivered were <i>‘The Relevance of the Philosophy of Gandhi’</i> by Prof. Shri Prakash Pandey, Head, Deptt. of Philosophy &amp; Religion, BHU on 25.1.2014; <i>‘The Relevance of the Thoughts of Buddha in the Contemporary Age’</i>, was delivered by Prof. A.K. Rai , Former Head, Department of Philosophy &amp; Religion, BHU; <i>‘The Utility of the views of Swami Vivekananda in Contemporary Age’</i> by Prof. D.N.Tiwari, Former Head, Department of Philosophy &amp; Religion, BHU.</li> <li>• A <i>workshop of ‘Tribal Economy’</i> was held on 10.3.2014. Students of M.A. Sociology were benefitted by the workshop.</li> <li>• Department of English organized a <i>lecture on ‘Feminism: An Overview’</i> by Prof. Anita Singh, Deptt. of English, BHU on 19.2.2014.</li> <li>• A <i>lecture on ‘The Origin and Development of Temples’</i> by Dr. Krishna Goswami was organized for the students of AIHC on 11.11.2013.</li> <li>• A number of <i>lectures</i> were organized by the Department of Home Science from time to time. Lectures were organized on topic :- <i>‘Patwa Work and Accessories Design’</i>, <i>‘The various Models of Usha Sewing Machine’</i>, <i>‘Extension Studies : Materials and the Development of Fashion Illustration’</i>; <i>‘Fashion Photography’</i>; <i>‘Mandana Art’</i>; <i>‘Draping’</i>.</li> <li>• A <i>training programme on ‘Statistics and Methods of Research’</i> by Prof. T.B.Singh (IMS, BHU) was organized during the session 2013-14 for the students of Home Science.</li> <li>• A <i>certificate course in Fashion Designing, sanctioned by the UGC</i>, was started in the college. 30 students took admission.</li> <li>• The department of Home Science won <i>first prize</i> for its stall at the <i>Kisan Mela</i> organized by the Institute of Agriculture, BHU.</li> <li>• A two-day <b>Exhibition</b> was organized by the department of Home Science on 17.4.14 and 18.4.14. Household items made by the students, fashion sketch, traditional embroidery, Worli, Patwa work, items of Bheel and Gond art etc. The programme was successful in imparting practical experience along with theoretical knowledge to the students.</li> </ul> |   |
|      | <ul style="list-style-type: none"> <li>• A one day <i>workshop</i> on the topic <i>‘Behavioural Skills for Effective Living’</i> was conducted by Dr.Tushar Singh and Dr. Yogesh Arya, Deptt. of Psychology, BHU for undergraduate and postgraduate students of Psychology on 26.10.13.</li> </ul>   |   |

|  |  |
|--|--|
|  | <ul style="list-style-type: none"> <li>• A one-day <b>workshop</b> was organized by the Clinical Psychologist and Psychiatrist, Dr. Ajay Tiwari, Director, Nai Subah Institute of Psychology, Newada, Varanasi, for M.A. IV Semester students of Psychology on topic '<b>Practical Demonstration of EMG Bio Feedback Therapy</b>' on 17.2.2014.</li> <li>• A music competition under '<b>Sangeet Sanchetna</b>' was organized on 28.9.2013.</li> <li>• A <b>workshop</b> by Sri Rahul Nath for the students of <b>Sitar</b> was organized on 15.4.2014</li> <li>• <b>Sarjana</b>, the academic-cultural forum of the college organized many competitions aimed at creating awareness as well as understanding of the views of the youth and their problems.</li> <li>• <b>N.S.S.</b> celebrated <b>International Women's Day</b> on 8.3.2014. Volunteers discussed the lives of Internationally famous Indian women and outlined their contribution in the fields of education, politics, science and culture.</li> <li>• Volunteers cleaned the premises of the college and Theosophical Society and tried to generate <b>awareness for cleanliness</b>. They also staged <b>street-plays</b> on '<b>The Importance of Cleanliness</b>', '<b>Boys and Girls are Equal</b>' and '<b>The Importance of Vote</b>'.</li> <li>• The <b>Red Ribbon Club</b> organized AIDS awareness rally. Blood donation camp was also organized.</li> <li>• The <b>Womens Study Cell 'Udaan'</b>, organized discussion on sexual violence against women. About 200 students participated in the discussion.</li> <li>• The <b>Guidance and Counselling cell</b> of the college organized a <b>guest lecture</b> for the undergraduate and postgraduate students on '<b>Developing a Versatile Personality: Getting Ready for the 21<sup>st</sup> Century Challenges</b>' on 13.2.2014.</li> <li>• On 15.4.2014 <b>10th Alumni Meet AVARTAN</b> was organized. Approximately 150 alumni were present.</li> <li>• Students and Teachers actively participated in the <b>Internaltional Alumni meet organized by BHU</b>.</li> <li>• To promote spoken sanskrit, <b>VagVardhini Sabhas</b> were organized.</li> <li>• <b>Lectures on Environment Awareness</b> were organized.</li> <li>• <b>Medical Facility</b> in the form of an experienced doctor, Dr. Pramila Gupta was provided for the students.</li> <li>• Students were encouraged, round the year, to participate in cultural and academic competitions organized by institutions other than VKM.</li> </ul> |
|--|--|

| <b>2.15</b>   | <p><b>Plan of Action by IQAC / Outcome</b></p> <p>Significant Activities and contribution made by IQAC.</p> <p>The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. The plan of action has already been outlined as per notification no. VKM/NAAC-IQAC/07-08/15859(A) dated 18.12.2007.</p> <p>The implementation of the mechanism and procedures for the following:</p> <ul style="list-style-type: none"> <li>• Student Oriented Programmes</li> <li>• Faculty Oriented Programmes</li> <li>• Infrastructure Development Programmes</li> </ul> <p>have given positive results contributing to the progression of the college.*</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achievements</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>• To organize seminars, special lectures &amp; workshops for the benefit of the maximum number of students.</li> <li>• Library Automation work to be sped up.</li> <li>• Clean drinking water to be made available for students &amp; teachers.</li> <li>• To propagate among the students the views of Dr. Annie Besant.</li> <li>• To encourage faculty members to take part in seminars, conferences etc. and to publish papers &amp; books.</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• A number of classroom seminars, workshops, lectures, training programs, field visits were organized for the benefit of the students.</li> <li>• About 70% of library Automation work was completed.</li> <li>• Aqua Guard and water cooler were purchased and installed to provide clean and safe drinking water to students and teachers.</li> <li>• The birth anniversary of Dr. Annie Besant was celebrated on 01.10.2013. Chief speaker Dr. Bina Singh, Deptt of English, VKM, gave a lecture on '<b>Annie Besant: Symbol of Women Empowerment</b>'. A play written by Dr. Anuradha Banerjee '<b>Dr. Annie Besant: Ek Mulaqat</b>' was also impressively staged.</li> <li>• 35 teachers presented and published papers.</li> </ul> </td> </tr> </tbody> </table> | Plan of Action | Achievements | <ul style="list-style-type: none"> <li>• To organize seminars, special lectures &amp; workshops for the benefit of the maximum number of students.</li> <li>• Library Automation work to be sped up.</li> <li>• Clean drinking water to be made available for students &amp; teachers.</li> <li>• To propagate among the students the views of Dr. Annie Besant.</li> <li>• To encourage faculty members to take part in seminars, conferences etc. and to publish papers &amp; books.</li> </ul> | <ul style="list-style-type: none"> <li>• A number of classroom seminars, workshops, lectures, training programs, field visits were organized for the benefit of the students.</li> <li>• About 70% of library Automation work was completed.</li> <li>• Aqua Guard and water cooler were purchased and installed to provide clean and safe drinking water to students and teachers.</li> <li>• The birth anniversary of Dr. Annie Besant was celebrated on 01.10.2013. Chief speaker Dr. Bina Singh, Deptt of English, VKM, gave a lecture on '<b>Annie Besant: Symbol of Women Empowerment</b>'. A play written by Dr. Anuradha Banerjee '<b>Dr. Annie Besant: Ek Mulaqat</b>' was also impressively staged.</li> <li>• 35 teachers presented and published papers.</li> </ul> |
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\* **Academic Calendar of the year as Annexure I is attached**

|             |   |
|-------------|---|
| <b>2.16</b> | <p>Whether the AQAR was placed in statutory body</p> <p style="text-align: center;">Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p style="text-align: center;">Management <input checked="" type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/></p> <p>Provide the details of the action taken</p> <div style="border: 1px solid black; width: 200px; height: 20px; margin: 0 auto; text-align: center;">-----</div> |
|-------------|---|

**PART - B**  
**Criterion – I**

1. **Curricular Aspects**

1. **Details about Academic Programmes**

| Level of the programme | Number of existing programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added/ Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|---|
| PhD                    | 05                            | -  | -                                   | -   |
| PG                     | 05                            | -  | -                                   | -   |
| UG                     | 14                            | -  | -                                   | -   |
| PG Diploma             | -                             | -  | -                                   | -   |
| Advanced Diploma       | -                             | -  | -                                   | -   |
| Diploma                | -                             | -  | -                                   | -   |
| Certificate            | 01                            | 01   | -                                   | 02  |
| Others                 | -                             | -  | -                                   | -   |
| <b>Total</b>           | <b>26</b>                     | <b>01</b>                                  | <b>-</b>                            | <b>02</b>   |
| Interdisciplinary      | -                             | -  | -                                   | -   |
| Innovative             | -                             | -  | -                                   | -   |

- 1.2 (i) Flexibility of the Curriculum : CBCS ✓ / Core / Elective Option / Open Options  
(ii) Pattern of programmes :

| Pattern   | Number of Programmes |
|-----------|----------------------|
| Semester  | 19                   |
| Trimester | -                    |
| Annual    |                      |

- 1.3 **Feedback from stakeholders** \* Alumni ✓ Parents ✓ Employer Students ✓  
(On all aspects )

**Mode of feedback :** Online Manual ✓ Co-operating schools ( for PEI)

- Feedback forms are filled by final year students.
- 10th Alumni meet 'Avartan' was organized on 15 April 2014 in which a number of alumni were present and gave their valuable suggestions for the betterment of the college.
- Regular interaction with parents was conducted by faculty members.
- Periodical meetings between employers and employees were held.

*\*Students' feedback analysis is attached as Annexure 2*

- 1.4 **Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.**

University updates / revises syllabi as and when required.

- 1.5 **Any new Department / Centre introduced during the year. If yes, give details:-**

A Certificate Course in Fashion Designing, sanctioned by UGC, was started in the College. 30 students took admission.

## Criterion – II

### 2. Teaching , Learning and Evaluation

#### 2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 46    | 23               | 23                   | -          | -      |

#### 2.2 No. of permanent faculty with Ph.D :- 38

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
|                  | 1 |                      |   |            |   |        |   |       | 1 |

#### 2.4 No. of Guest faculty: 4

| * Details of Guest Faculty         |                                   |
|------------------------------------|-----------------------------------|
| Dr. Yogesh Kumar Bhatt ( Yoga)     | From September 2013 to April 2014 |
| Dr. Suman Vishwakarma ( Hindi)     | From September 2013 to April 2014 |
| Dr. Usha Sharma ( Hindi)           | From September 2013 to April 2014 |
| Dr. Meena Kumari Verma ( Sanskrit) | From September 2013 to April 2014 |

#### 2.5 Faculty participation in conferences and symposia :

| No. of Faculty    | International Level | National Level | State Level |
|-------------------|---------------------|----------------|-------------|
| Attended Seminars | 33                  | 45             | 15          |
| Presented Papers  | 25                  | 37             | 10          |
| Resource Persons  | 05                  | 15             | 05          |

#### 2.6 Innovative processes adopted by the Institution in Teaching and Learning :

New teaching methods were incorporated to meet with specific requirements of the semester system introduced by the University, which include assignment, seminar, presentation, etc. Use of Object camera, LED projector, interactive board, YouTube was made by faculties at regular interval.

#### 2.7 Total No. of actual teaching days during this academic year: 247 Days

#### 2.8 Examination / Evaluation Reforms initiated by the Institution (for example : Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions )

The evaluation and examination process has undergone a major change with introduction of Semester system. The continuous and comprehensive internal evaluation, showing of answer sheets to the students, display of marks etc. are hallmarks of this system which the college also follows.



**2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study / Faculty / Curriculum Development workshop**

- The entire syllabus is designed by B.H.U.
- Teachers of concerned departments participate in the deliberations of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline prescribed.

**2.10 Average percentage of attendance of students : 85 %**

**2.11 Course/ Programme wise distribution of pass percentage :**

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.A. Hons.             | 400                            |               | 74  | 19   | -     | 93     |
| M.A.                   | 133                            |               | 72  | 20   |       | 92     |
| Ph.D                   | 26                             |               |     |      |       |        |

**2.13 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes :**

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of the quality of teaching-learning process. In these designs, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching-learning in terms of expectation of the university curriculum being implemented. IQAC has organized a number of lectures, seminars, workshops for the enhancement of knowledge of both students & faculty. IQAC encourages faculty members to make use of latest technological tools in delivering lectures.

**2.14 Initiatives undertaken towards faculty development**

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 01                                  |
| UGC – Faculty Improvement Programme            | -                                   |
| HRD programmes                                 | -                                   |
| Orientation programmes                         | -                                   |
| Faculty exchange programmes                    | -                                   |
| Staff training conducted by the University     | -                                   |
| Staff training conducted by other institutions | -                                   |
| Summer / Winter schools, Workshops, etc.       | 03                                  |
| Others   |                                     |

**2.15 Details of Administrative and Technical staff**

| Category             | Number of Permanent Employees | Number of vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 24                            | 01                         | -  | -                                      |
| Technical Staff      | -                             | -                          | -  | -                                      |



### Criterion - III

#### 3. Research , Consultancy and Extension

##### 3.1 Initiatives of the IQAC in sensitizing / Promoting Research Climate in the Institution

- College provides all required resources and facilities to faculties who are pursuing research projects. The college also encourages other faculties to avail of various schemes of UGC and other Research Funding Organizations.
- IQAC promotes and guides the students to conduct research and report writing. Students of M.A IV Semester and B.A. VI Semester, Social Science, submit their Dissertations as part of syllabi in the VI Semester.

##### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

##### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

##### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 2             | 10       | -      |
| Non-Peer Review Journals | 20            | 30       | -      |
| e-Journals               | -             | -        | -      |
| Conference proceedings   | 13            | 20       | -      |

##### 3.5 Details on Impact factor of publications :

Range  Average  h-index \*  Nos. in SCOPUS

*\* Dr. Anjulata Singh, Assistant Professor, Psychology, VKM has h-index 7 and citation 108 Research Papers are published in Peer Reviewed and Refreed journals.*

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:-

| Nature of the Project   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major Projects  | -             | -                          | -                      | -        |
| Minor Projects  | -             | -                          | -                      | -        |
| Interdisciplinary Projects  | -             | -                          | -                      | -        |
| Industry sponsored  | -             | -                          | -                      | -        |
| Projects sponsored by the University/ College                           | -             | -                          | -                      | --       |
| Students research projects<br>(other than compulsory by the University) | -             | -                          | -                      | -        |
| Any other ( Specify)  | -             | -                          | -                      | -        |
| Total   | -             | -                          | -                      | -        |

**3.7 No. of books published** i) With ISBN No. - 8 Chapters in Edited Books-20  
ii) Without ISBN No. -

**3.8 No. of University Departments receiving funds from**

|           |   |                  |   |            |   |
|-----------|---|------------------|---|------------|---|
| UGC – SAP | - | CAS              | - | DST – FIST | - |
| DPE       | - | DBT Scheme/funds | - |            |   |

**3.9 For Colleges**

|          |   |     |   |                     |   |
|----------|---|-----|---|---------------------|---|
| Autonomy | - | CPE | - | DBT Star Scheme     | - |
| INSPIRE  | - | CE  | - | Any Other (specify) | - |

**3.10 Revenue generated through consultancy - Nil**

**3.11 No. of conferences organized by the Institution**

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | -             | 01       |       |            |         |
| Sponsoring Agencies | -             | VKM      |       |            |         |

**3.12 No. of faculty served as experts, chairpersons or resource persons : 25**

**3.13 No. of collaborations : 6 (existing)**

**3.14 No. of linkages created during this year : No new linkages were created during this year.**

**3.15 Total budget for research for current year in lakhs : ---**

**3.16 No. of patents received this year - Nil**

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year**

| Total | International | National | State | University | District | College |
|-------|---------------|----------|-------|------------|----------|---------|
| 1     |               | 1        |       |            | -        | -       |

**3.18 Number of faculty from the Institution who are Ph.D Guides -12**  
**And students registered under them - 43**

**3.19 No. of Ph.D awarded by faculty from the Institution –** Ph.D is awarded by B.H.U., the affiliating University. 1 research scholar was awarded the degree.

**3.20 No. of Research scholars receiving the Fellowship (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events :**

University Level - 150

**3.22 No. of students participated in NCC events :**

University Level - 10

**3.23 No. of Awards won in NSS :**

University Level -14

**3.24 No. of Awards won in NCC :**

University Level -01\*

*\*Km Shruti Kohli was selected for Republic Day Parade*

**3.25 No. of Extension activities organized**

College forum - 8

NSS - 4

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :-**

**NSS Initiatives**

Under the banner of NSS, the students engaged themselves in fulfilling their responsibility towards community and society. They took up a number of activities in this regard.

- Cleaning of slum areas of Sarainandan, Jawahar Nagar, Birdopur, Kirahiya and Khojwan.
- Red Ribbon Club of which 60 students were volunteers and 60 units of blood was donated.
- Students also staged Street Plays on the importance of Cleanliness, Gender equality and importance of vote.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities :

| Facilities   | Existing                        | Newly created | Source of Fund | Total                           |
|--|---------------------------------|---------------|----------------|---------------------------------|
| Campus area  | 2999.86 Sq. Mtrs                |               |                | 2999.86Sq. Mtrs                 |
| Class rooms  | 27+1 ( staff room)              |               |                | 27+1 ( staff room)              |
| Laboratories   | 03                              |               |                |                                 |
| Seminar Halls  | 1 Seminar Hall<br>1 Common Room |               |                | 1 Seminar Hall<br>1 Common Room |
| No. of important equipment purchased(>=1-0 lakh) during the current year |                                 |               |                |                                 |
| Value of the equipment purchased during the year ( Rs. in Lakhs)         | Rs.2,62,286/-                   |               |                |                                 |
| Others   |                                 |               |                |                                 |

#### 4.2 Computerization of administration and library and other Departments :-

The admission and enrollment of students is computerized. All students' details are computerized. Office is using Eduware Software.

#### 4.3 Library services:

|                             | Existing |         | Newly added |        | Total |         |
|-----------------------------|----------|---------|-------------|--------|-------|---------|
|                             | No.      | Value   | No.         | Value  | No.   | Value   |
| Text Books                  | 20670    | 1970098 | 615         | 179485 | 21285 | 2149583 |
| Reference Books             | 1033     | 1025390 | 241         | 229743 | 1274  | 1255133 |
| e-books                     |          |         |             |        |       |         |
| Journals                    | 7        | 7575    |             |        | 7     | 7575    |
| e-Journals                  |          |         |             |        |       |         |
| Digital Database            |          |         |             |        |       |         |
| CD & Video                  | 50       |         | 05          |        | 55    |         |
| Perodicals/Others (specify) | 30       | 11460   |             |        | 30    | 12963   |

#### 4.4 Technology up gradation ( overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 46              | 18            | 46       | 5                |                  | 10     | 15          | 3      |
| Added    | 01              | -             | 01       | -                |                  | -      | 01          | -      |
| Total    | 47              | 18            | 47       | 5                |                  | 10     | 16          | 3      |

(\*Others includes Staff Room, Spoken English Class ; Departments :- Home Science, Psychology, Library)

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation ( Networking, e-Governance etc.)

An lecture by Prof. H.S.Asthana, Department of Psychology, BHU, was organized on the topic '*Introduction to NIMHANS Test Battery*' for Postgraduate (M.A. IV Semester) students of Psychology on 26.4.2014.

#### 4.6 Amount spent on maintenance in lakhs :

|      |                                      |            |
|------|--------------------------------------|------------|
| i)   | ICT                                  | 41,712/-   |
| ii)  | Campus Infrastructure and facilities | 1,53,606/- |
| iii) | Equipments                           | 49,127/-   |
| iv)  | Others                               | 32,954/-   |
|      | Total                                | 2,77,399/- |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students were made aware of the various facilities available in the college regarding Scholarship, Free ship, Educational Tour and excursion, cultural activities like Sarjana, Udaan, sports etc. at the beginning of the session.
2. Various Career Counselling Programmes were organized for the benefit of students.
3. Keeping in view the importance and need of spoken English, the college runs a computer oriented programme on Spoken English for the students.
4. A certificate course in Fashion Designing, sanctioned by the UGC was started this year.

#### 5.2 Efforts made by the Institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examination has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities. Similarly a number of PG students qualified for NET, RET etc.

#### 5.3 (a) Total numbers of students

|                 | UG   | PG  | Ph.D | Others | Total |
|-----------------|------|-----|------|--------|-------|
| <b>Enrolled</b> | 1314 | 271 | 52   | -      | 1637  |
| <b>Appeared</b> | 1290 | 249 | 52   | -      | 1591  |

- (b) No. of students outside the state -20%  
 (c) No. of International students – **NIL**

| Men (Ph.D) |    |
|------------|----|
| No.        | %  |
| 24         | 46 |

| Women                   |     |
|-------------------------|-----|
| No                      | %   |
| 1585 (UG + PG enrolled) | 100 |
| 28 (Ph.D)               | 54  |

| Last Year ( 2012-13)( UG + PG) |     |    |     |          |                       |       | This Year (2013-14) (UG +PG) |     |    |     |          |                       |       |
|--------------------------------|-----|----|-----|----------|-----------------------|-------|------------------------------|-----|----|-----|----------|-----------------------|-------|
| General                        | SC  | ST | OBC | Minority | Physically Challenged | Total | General                      | SC  | ST | OBC | Minority | Physically Challenged | Total |
| 755                            | 216 | 84 | 430 | 47       | 14                    | 1546  | 807                          | 213 | 93 | 415 | 48       | 9                     | 1585  |

Demand ratio- As per B.HU.

Dropout% - 2.9

#### 5.4 Details of student support mechanism for coaching for competitive examination (if any) No. of students beneficiaries - N.A

#### 5.5 No. of students qualified in these examinations –

|             |           |      |            |
|-------------|-----------|------|------------|
| NET - 10    | SET/SLET  | GATE | CAT        |
| IAS/IPS etc | State PSC | UPSC | Others -15 |

## 5.6 Details of student counseling and career guidance :-

- The *Guidance and Counselling Cell* of the College organized a guest lecture for the undergraduate and postgraduate students on '*Developing a Versatile Personality: Getting Ready for the 21<sup>st</sup> Century Challenges*' on 13.02.2014. The speaker was Dr. Uma Bhattacharya, alumni and member of IQAC.
- Shri Sanket Bagla, Career Launcher, gave guidelines for competitive examinations to the undergraduate and postgraduate students.

## 5.7 Details of campus placement

| <i>On Campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|                                 |                                 |                           | 165                       |

## 5.8 Details of gender sensitization programmes –

- A *discussion* was organized by '*UDAAN*', Women's' Study Cell of the College on 22.01.2014. Ms. Ranjana Gaur of SARC Institute interacted with students and a discussion on sexual violence against women was held.
- On 08.03.2014, *NSS* celebrated *International Women's Day*, volunteers discussed the lives of internationally famous Indian women and outlined their contribution in the fields of education, politics, science and culture. Chief Speaker, Dr. Garima Upadhyay (Asstt Prof, Deptt of Home Science, VKM) gave a lecture on '*The Role of Women's Health and Nourishment in Nation-building.*'

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State / University level -150

### No. of students participated in cultural events

State/University level –390

### 5.9.2 No. of medals/ awards won by students in Sports, Games and other events

Sports : State/University level –5

Cultural : State/University level –64

### 5.10 Student organized / initiatives

Exhibition : Sate / University level -1

### 5.11 Scholarships and Financial Support

|   | Number of Students                        | Amount      |
|---|---|-------------|
| Financial support from institution                                  | 31  | 1,53,459    |
| Financial support from government                                   | 692                                       | 50,91,170/- |
| Financial support from other sources                                | 7<br>(Govt. of Arunachal Pradesh & Bihar) | 48,175/-    |
| Number of students who received International/National recognitions | -   | -           |



### 5.12 No. of social initiatives undertaken by students Under the banner of NSS-

- In the social service sessions, volunteers cleaned the premises of the College and Theosophical Society and tried to generate *awareness for cleanliness* in the slums of Jawahar Nagar, Sarainandan, Birdopur, Khojawan and Kirhiya.
- *Street-plays* on ‘The Importance of Cleanliness’, ‘Gender Equaityl’ and ‘The Importance of Vote’ were staged.
- *Red Ribbon club* established within the NSS had 60 students registered with it. Besides the Principal, three Programme Officers, Dr. Swarvandana Sharma, Dr. Meenu Pathak and Dr. Ashish Kumar Sonker are members of the club.
- *AIDS awareness rally and blood donation camp* were organized. 60 units of blood was donated.
- On the occasion of *International Women’s Day*, March 8, 2014, a *poster competition* was held. Smt. Anjana Chatterjee, Smt. Kalpana Anand and Dr. Shashikala were the judges.
- A seminar was organized by ‘*Udaan*’ Women’s Study Cell of the College on 22.01.2014. Ms. Ranjana Gaur of SARC Institute, Smt. Kusum Verma of Akhil Bhartiya Pragatisheel Mahila Sangathan and Smt. Ranju Singh of Loka Chetna Samiti interacted with students. A discussion on sexual violence against women was held.

### 5.13 Major grievances of students (if any) redressed :

The college has a grievance redressal cell which addresses the problems of the staff as well as students. It decentralizes its activities by delegating responsibility to the students’ welfare committee to solve various kinds of problems specifically faced by the students. Grievance and complaints of the staff of the college are taken into account and through dialogue, benefited advice and positive suggestions rapprochement is arrived at.

## Criterion - VI

### 6.1. State the Vision and Mission of the institution

#### The VISION of the College:

The life and work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of woman's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and a frontline theosophist to found Vasant Kanya Mahavidyalaya. The basis of the goals and objectives of the institution is embedded in the following vision statement of Dr. Rohit Mehta :

*"Our endeavor in the V.K.M. is-*

- 1) to link up education with culture, Tradition with modernity.*
- 2) to maintain higher academic standards.*
- 3) to enable the girls to imbibe the finest cultural traditions of the land.*
- 4) to synthesise full freedom with total sense of responsibility."*

*"Education as Service"* is the driving force behind the institution.

#### The MISSION of the College:

Vasant Kanya Mahavidyalaya (NAAC 2007 Level B++) derives its name from Dr. Annie Besant who loved India as her mother land. She was a patriot in her own right, a Theosophist, an educationist and a relentless worker for the cause of women. The significance of this great name has acted as a decisive factor to ascertain the identity of the college right from its inception in 1954. Engaged with the ideal of "Education as Service" and dissemination of Besant spirit, this institution coheres tradition with modernity and imparts an education enriched with academic and extra- curricular programmes to inculcate in the students individuality, discipline and respect for values.

*Our mission is :-*

- To equip and empower students with relevant knowledge, competence, values and creativity to face global challenges.*
- To provide quality education to women.*
- To strive continuously to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women.*
- To achieve innovations in teaching-learning, research and extension activities.*
- To promote participation of all the stake holders in the development of the college.*
- To facilitate optimum use of human and natural resources for sustainable development.*
- To pursue student-centric learning for self-development and skill development among students.*
- To promote and practice inclusive growth.*
- To create awareness on human rights, value system, culture, heritage, scientific temper and environment.*

**6.2 Does the Institution have a management Information System**—No, however, we have customized programme for admission process and for library.

### **6.3 Quality improvement strategies adopted by the institution for each of the following :**

#### **6.3.1. Curriculum Development**

Teachers of concerned departments participate in the deliberation of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline prescribed.

#### **6.3.2. Teaching and Learning**

- Every faculty implements a time bound teaching-plan decided at the time of the commencement of the academic calendar.
- All the faculty members in a department interact and coordinate with each other from time to time, with an intent to evaluate the rate of progress in teaching and the areas of syllabus transacted. At the beginning of the session the students are apprised of the tentative division of teaching of a particular paper.
- The college supplements the lecture method of teaching with other learner-centered teaching devices. These are as follows :
  - Blackboard, Interactive Board, LCD Projectors, Portable LCD Projector, Object Camera, Xerox facility, Field trips.
  - Laboratory in practical subjects.

Students and teachers regularly make use of Library, Computer Center, Audio-Video facility, you tube to supplement their teaching.

- Guest lectures, seminars, workshops are regularly organized by the college for the benefit of the students.
- Students attend and participate in seminars, discussions and workshops in institutions other than the college.
- Students feedback is a regular component which facilitates teachers to introspect and review their teaching techniques and course content.

#### **6.3.2 Examination and Evaluation**

Examination and Evaluation is done as per BHU norms.

#### **6.3.4 Research and Development**

The college strongly feels that the growth in the capacity of a faculty generated through research and advanced learning reflects on her/his caliber of teaching and nurturing the future generation. The college by recommending the projects and granting leave, wherever necessary, supports both the teaching and the non-teaching staff to complete their research projects.

- The college integrates action research procedure for practical components of the course prescribed by the university. Spoken English and Spoken Sanskrit are some such activities. Departments of Home Science, Psychology and Sociology also strengthen this to a great extent.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

V.K.M has a rich library furnished with relevant literature and materials regarding different courses and careers. The college has a library advisory committee consisting of Principal, Librarian and three teaching staff. and one student. Meetings of the library committee are held from time to time. The committee helps in recommending and purchasing books and renders suggestion for improving the services of the library.

The college receives grant under UGC plans for the purchase of hardware and software etc. With the help of this grant, the college has purchased computers, customized programmes and instruments for departments like Psychology, Home Science, Music and Painting.

### 6.3.6. Human Resource Management

The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshop, seminar, etc. They are also encouraged to take part in action research.

### 6.3.7 Faculty and Staff recruitment

Teachers are recruited by proper advertisement and through duly constituted Selection Committees as approved by B.H.U. and College Management. Lecturers are appointed after Selection Committee's recommendation approved by the College Managing Committee and the Vice Chancellor.

### 6.3.8 Industry Interaction / Collaboration

The college industry interaction / collaboration is yet to reach a fully developed frame work. But there are specific and meaningful operations being done in this regard by some of the Departments of V.K.M. Departments of Home Science and Psychology have college-industry interaction / collaboration. Department of Psychology has long term relations with D.L.W (one of Asia's largest industrial concern), Deva International Society for Child Care. Department of Home Science has interaction and collaboration with Weaver Training Centre, Chowkaghat, Varanasi; Food Preservation Centre, B.H.U., Varanasi; Vanita Polytechnic, Varanasi and Rehabilitation Centre, Deva International, Varanasi.

### 6.3.9 Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET / PET/ CRET) conducted by Banaras Hindu University.

### 6.4 Welfare Schemes for

|                     |  |
|---------------------|--|
| <b>Teaching</b>     | GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. |
| <b>Non Teaching</b> | GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. |
| <b>Students</b>     | Scholarship , Free Ship  |

### 6.5. Total Corpus generated ----3,08,111/-

6.6 Whether annual financial audit has been done Yes ✓ No

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                    | Internal |                                 |
|----------------|----------|--------------------|----------|---------------------------------|
|                | Yes / No | Agency             | Yes / No | Authority                       |
| Academic       | Yes      | Experts from B.H.U | Yes      | Stakeholders, students, parents |
| Administrative | Yes      | CA                 |          |                                 |

## 6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes Yes ✓ No

For PG Programmes Yes ✓ No

## 6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

The University takes all decision regarding examination reforms to streamline the examination process and to bring accountability, all examinations are held in BHU.

## 6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

The University grants freedom to all its colleges regarding its routine functioning, the financial matter regarding fees, allotment of hostel seats. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.

## 6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academic goals to be achieved and the mission and vision of the college to be accomplished. A corpus fund of 308111/- has been generated by them to provide scholarships to deserving students.

## 6.12 Activities and Support from the Parent- Teacher Association

The college has initiated a dialogue with the parents in selected areas to identify and explore the basis of meaningful participation of parents. Parent Teacher meetings and discussions have been held of wide ranging nature not confined only to academic contribution of the college.

## 6.13 Development programmes for support staff

- Regular meetings of the support staff are organized by the Principal for non-teaching staff to reorient them, to listen to their day to day problems and suggest solutions to them. Office staff is encouraged to take part in relevant workshops and seminars.
- GPF, Group Insurance, Family Planning, Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.

## 6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is located in the beautiful green, bio-diverse premises of The Theosophical Society. A number of peacocks and beautiful birds flock the green serene campus which is rich in flora and fauna.

The campus of the college is kept pollution free by taking steps to keep the campus clean. The college Maintenance Committee and staff members make it a point to generate awareness among students about the value of cleanliness and the danger of pollution, which is a burning problem in Varanasi.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 **Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

Regular inter-disciplinary dialogues among faculty members and in house meetings have been organized at regular intervals which has immensely benefitted the faculty members.

#### 7.2 **Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

- Various Lectures, Workshops, Visits, Celebrations of important days were organized both at UG and PG levels to inform, enlighten and empower students.
- A two-day *National Seminar* on '*The Indian Renaissance and Swami Vivekananda*' was held on March 11-12, 2014. The seminar focused on the genesis growth of Indian renaissance, Swami Vivekananda's views on nation-building and their relevance in the contemporary era. Research papers of scholars from Delhi University, Punjab University, Bikaner University and Varanasi were presented in the seminar. In all, 40 research papers, were presented.
- *Tulsi Jayanti* was celebrated by the students of undergraduate and postgraduate classes on September 10, 2013.
- *Hindi Diwas* was observed on September 16, 2013. Chief Guest Prof. Vashishtha Narayan Tripathi, Department of Hindi, BHU, gave an elaborate lecture on the reasons behind Hindi losing ground in the contemporary age.
- A training programme on '*Statistics and Methods of Research*' by Prof. T.B.Singh ( IMS, BHU) was organized during the session 2013-14 for the students of Home Science.
- A certificate course in Fashion Designing, sanctioned by the UGC, was started in the college. 30 students took admission.
- The department of Home Science won first prize for its stall at the *Kisan Mela* organized by the Institute of Agriculture, BHU.
- A *two-day exhibition* was organized by the department of Home Science on 17.4.14 and 18.4.14. Household items made by the students, fashion sketch, traditional embroidery, Worli, Patwa work, items of Bheel and Gond art etc. The programme was successful in imparting practical experience along with theoretical knowledge to the students.
- A music competition under '*Sangeet Sanchetna*' was organized on 28.9.2013.
- *Sarjana*, the academic-cultural forum of the college organized many competitions aimed at creating awareness as well as understanding their views on youth and its problems.
- N.S.S. celebrated *International Women's Day* on 8.3.2014. Cadets discussed the lives of internationally famous Indian women and outlined their contribution in the fields of education, politics, science and culture.
- Cadets cleaned the premises of the college and Theosophical Society and tried to generate awareness for cleanliness. They also staged street-plays on '*The Importance of Cleanliness*', '*Boys and Girls are Equal*' and '*The Importance of Vote*'.
- *The Red Ribbon Club* organized *AIDS awareness rally* and blood donation camp were organized.
- The Womens Study Cell '*Udaan*', organized discussion on sexual violence against women.
- On 15.4.2014 *10th Alumni Meet AVARTAN* was organized. Approximately 150 alumni were present.
- Students and Teachers actively participated in the *International Alumni meet* organized by BHU.
- To promote spoken sanskrit, *VagVardhini Sabhas* were organized.
- Lectures on *Environment Awareness* were organized.
- Medical Facility in the form of an experienced doctor, Dr. Pramila Gupta was provided for the students.
- Students were encouraged, round the year, to participate in cultural and academic competitions organized by institutions other than VKM.

**Following lectures were organized**

| Department Name   | Topic  | Speaker   | Date                 |
|---|--|---|----------------------|
| Indian Philosophical Research Council & Department of Philosophy, VKM | The Relevance of the Philosophy of Gandhi                                | Prof. Shri Prakash Pandey, Head, Department of Philosophy & Religion, BHU | 25.01.2014           |
|   | The Relevance of the Thoughts of Buddha in the Contemporary Age          | Prof. A.K. Rai , Former Head, Department of Philosophy & Religion, BHU    | 07.02.2014           |
|   | The Utility of the views of Swami Vivekananda in Contemporary Age        | Prof. D.N. Tiwari, Former Head, Department of Philosophy & Religion, BHU. | 07.02.2014           |
| Department of English   | Feminism: An Overview  | Prof. Anita Singh, Department of English, BHU                             | 19.2.2014.           |
|   | What can Images tell us about Cultural Communication?                    | Prof. Shormishtha Panja, Department of English, Delhi University          | 18.12.2013           |
|   | Post Modernism   | Prof. R.S. Sharma, Former Head, Department of English, BHU                | 10.02.2014           |
|   | Derrida's Deconstruction   | Prof. R.S. Sharma, Former Head, Department of English, BHU                | 11.02.2014           |
| Department of AIHC  | The Origin and Development of Temples                                    | Dr. Krishna Goswami, Former Associate Prof., Department of A.I.H.C, VKM   | 11.11.2013           |
| Department of Home Science  | Patwa Work and Accessories Design Speaker: Date:                         | Ms. Anushree Jaiswal, Faculty Member, Allahabad University                | 08-09 September 2013 |
|   | The Various Models of Usha Sewing Machine                                | Shri K.K. Singh, Lucknow  | 13.09.2013.          |
|   | Extension Studies: Materials and the Development of Fashion Illustration | Ms. Pooja Mishra, Freelancer  | 17-18 September 2013 |
|   | Fashion Photography  | Shri Aniruddha Pandey, Photographer, Amar Ujala, Varanasi                 | 27.09.13             |
|   | Mandana Art  | Dr. Srishti Purwar, Faculty Member, Allahabad University                  | 21-22 November,2013  |
|   | Draping  | Ms. Anushree Jaiswal, Faculty Member, Allahabad University                | 24.02.2014           |
| Department of Sociology   | Contextualization of Sociology   | Prof. A.L. Srivastava, Former Head, Department of Sociology, BHU          | 28.11.2013           |
|   | Historical Background of Indian Sociology                                | Prof. A.L. Srivastava, Former Head, Department of Sociology, BHU          | 29.11.2013           |
| Department of Psychology  | Introduction to NIMHANS Test Battery                                     | Prof. H.S. Asthana, Department of Psychology, BHU                         | 26.4.2014            |



## Following Workshops were organized

### Department of Sociology

- A workshop on '*Tribal Economy*' was held on 10.03.2014. Students of M.A. Previous were benefitted by the workshop.

### Department of Home Science

- A training programme on '*Statistics and Methods of Research*' by Prof. T.B. Singh (IMS, BHU) was organised during the session 2013-14.

### Department of Psychology

- A one-day workshop on the topic '*Behavioural Skills for Effective Living*' was conducted by Dr. Tushar Singh and Dr. Yogesh Arya (Department of Psychology, BHU) for undergraduate and postgraduate students on 26.10.13.
- A one-day workshop was organized by the Clinical Psychologist and Psychiatrist Dr. Ajay Tiwari, Director, Nai Subah Institute of Psychology, Newada, Varanasi, for M.A. IV Semester students on the topic '*Practical Demonstration of EMG Bio Feedback Therapy*' on 17.02.2014.
- The Postgraduate students of the Psychology Department participated in a 3-day workshop (03.03.2014-05.03.2014) including the topics - '*Projective Tests, Bio Feedback and Multi-behaviour Therapy and Neuro Psychological Assessment for Clients*'. The workshop was conducted by the famous psychologists and psychiatrists Dr. B.L. Dubey, Dr. Ajay Tiwari and Dr. Shreyansh Dwivedi at Nai Subah Institute of Psychology, Newada, Varanasi.

### Department of Music (Instrumental)

- A workshop by Shri Rahul Nath for the students of Sitar was organized on 15.04.2014.

## 7.3 Give two Best Practices of the institution :-

### Sarjana

The academic and cultural activities of 'Sarjana' commenced on September 24, 2013. 'Sarjana' is the academic-cultural forum of the College which has helped in bringing to the fore the academic and cultural talents of the students for the past 23 years. This year, 17 literary, musical, theatrical and academic competitions were held. 430 undergraduate and postgraduate students participated in various competitions.

The programme of 'Sarjana' culminated on April 11, 2014. Students as well as teachers showcased their talents in the closing programme. 59 prizes comprising of first, second and third places and 20 consolation prizes were given away by the Principal, Dr. Kusum Mishra. Km. Shreya Chatterjee (M.A. II, English) was declared the 'Sarjana Queen'. Prizes for Remarkable Talent, Remarkable Participation and Special Participation were given to Km. Meghna Raj Kushwaha (B.A. II), Km. Ankita Chakravorty (B.A. III, AIHC & Archaeology Hons.) and Km. Chandani Moolchandani (B.A. II) respectively. The shield was claimed by B.A. II who won 19 prizes. B.A. I was the runner-up. The Principal, Dr. Kusum Mishra and Dr. Anuradha Banerjee congratulated the students and exhorted them to take part in the competitions in more and more numbers.

## Sanskrit Vagvardhini Sabha

- Seven Vagvardhini Sabhas were organized during 2013-14. The Vagvardhini Sabha was inaugurated by the Principal, Dr. Kusum Mishra on September 5, 2013, on the occasion of Teacher's Day. The departments of Philosophy and Sanskrit jointly organized a sabha on *Shrimadbhagvatgita*.
- On 24.01.2014, a film on the *Natyashastra, the Pancham Veda*, was shown to the students. A lecture-demonstration by Shri Gautam Chatterjee on the causes of Natyashastra was also given.
- Dr. Meena Kumari Verma gave a power-point presentation on *Pratishakhya*.

### 7.4 Contribution to environmental awareness / protection

- The campus of the college is kept pollution free by taking steps to keep the campus clean. The college Maintenance Committee and staff members make it a point to generate awareness among students about the value of cleanliness and the danger of pollution, which is a burning problem in Varanasi.
- Regular classes on *Environment Awareness* as per B.H.U. Guidelines are held for the B.A. III year students

### 7.5 Whether environmental audit was conducted? Yes ✓ No

The Maintenance Committee comprising faculty members is formed annually. The committee members ensure cleanliness of the campus. They also ensure that the college campus remains green through plantation drives and stays pollution free.

### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### Spandan

80 students participated in the 26 competitions of the inter-faculty youth festival '*Spandan, 2014*' of BHU, and won 13 prizes. They won 5 second prizes (Mehndi, English poetry recitation, western group song, skit, sitar) and 8 third prizes (procession, Hindi essay-writing, Sanskrit essay-writing, Sanskrit poetry recitation, poster-making, mono-acting, classical solo song and creative dance).

## **Sports**

- During 2013-14, 10 students were selected in various wings of NCC. One student, Km. Shruti Kohli was selected for the Republic Day Parade.
- A *two-day Sports Event* was organized by the Sports Committee of the College. The event was inaugurated by the Principal, Dr. Kusum Mishra. On 27.01.2014. 100 meter race, shot-put, discuss-throw, long-jump, kho-kho, badminton, chess and kabaddi competitions were held on the first day.
- On 28.01.2014, the second day of the event, Kabaddi and volleyball competitions were held. Dr. Divya Verma was the Chief Guest. 200 students participated in the various events.
- Km. Swati Gond (BA I) won second prize in the district volleyball competition. Km. Riya Rawat (Philosophy Hons.) won second prize in the volleyball competition held at BHU.

## **UDAAN**

A *discussion* was organized by Udaan, the Women's Study Cell of the College on 22.01.2014. Ms. Ranjana Gaur of SARC Institute interacted with students and a discussion on *Sexual Violence* against women was held.

## **FUTURE PLANS**

- To organize seminars, special lectures and workshops for the benefit of teachers and students.
- To complete Library Automation.
- Renovation of College Canteen.
- Purchase of computers for efficient working of the office and computer lab.
- To ensure cleanliness and maintenance of College campus.

**EDUCATION**



**AS SERVICE**

# **PHOTO GALLERY**



Prof. Vashishtha Narayan Tripathi delivering lecture on the occasion of Hindi Divas.



Annual Sports Day (2013-14) – Kho-kho.





Prof. A.K. Roy (Ex-Head, Department of Philosophy & Religion, BHU) delivering lecture under the lecture series sponsored by Indian Philosophical Research Centre, New Delhi.



Swami Varishthanand ji delivering special lecture in the National Seminar entitled "The Indian Renaissance and Swami Vivekananda" (11-12 March, 2014)



Students donating blood as part of NSS activity under Red Ribbon Club



Sarjana winning team receiving trophy from the Principal



Students in Spandan Procession at BHU



**VASANT KANYA MAHAVIDYALAYA  
KAMACHHA, VARANASI  
ACADEMIC CALENDAR FOR 2013-14**

|   |                        |                        |
|---|------------------------|------------------------|
| Independence Day  | 15.8.2013              | Thursday               |
| Sanskrit Diwas and beginning of fortnight<br>Vag-vardhini Sabha | 23.8.2013              | Friday                 |
| Environment Day   | 26.8.13                | Monday                 |
| Tusli Jayanti   | 10.9.13                | Tuesday                |
| Teachers Day  | 05.09.13               | Thursday               |
| Hindi Diwas   | 14.09.13               | Saturday               |
| Guidance and Counselling Cell                                   | 17.09.13               | Tuesday                |
| Sangeet Sanchetna   | 27.09.13               | Friday                 |
| Annie Besant Day  | 01.10.13               | Tuesday                |
| Sarjana Week  | 24.9.2013 to 26.09.13  | Tuesday to<br>Thursday |
| Annual Sports Day   | 27.1.2014 to 28.1.2014 | Monday to<br>Tuesday   |
| International Philosophy Day                                    | 19.11.13               | Tuesday                |
| B.H.U. Alumni Meet  | 25.12.13               | Wednesday              |
| Republic Day  | 26.01.14               | Sunday                 |
| V.K.M. Alumni Meet  | 29.01.14               | Wednesday              |
| Vasant Panchami   | 04.02.14               | Tuesday                |
| International Women's Day                                       | 08.03.14               | Saturday               |
| National Service Scheme Camp                                    | 28.1.2014 - 3.2.2014   | Tuesday to<br>Monday   |
| Home Science Exhibition   | 17.04.14 to 18.04.14   | Thursday to<br>Friday  |
| Sanskrit Vagvardhini Sabha conclusion                           | 02.04.14               | Wednesday              |

### Student's Feedback Analysis 2013-14

Students are the most important stakeholders. An institution must take care of the response of its students regarding the layout of syllabi, quality of teaching, student teacher relationship in order to promote quality and progression. For this the institution has a specified procedure to collect and analyze data on student learning outcome. The feedback focuses on various teaching skills of the faculty members, institutional environment as well as student's self-growth and other allied areas. College gets the evaluation of the teachers and the college done by students. At the end of every academic year students give their feedback of individual faculty members, overall institutional environment and other learning facilities on a prescribed format.

The College has a clearly set and defined mechanism for obtaining feedback from the students to improve performance and quality of the institutional provisions. The feedback committee consisting of the competent teachers collects the exit level feedback from the Graduate & Post Graduate students regarding learning processes. The Feedback Committee collects feedback in the form of questionnaires and discusses the outcomes in the staff meeting. The College faculty takes part in the curriculum implementation process through appropriate analysis of feedback given. Suggestions from students are also put before, by staff members in meetings held for curricular development in their respective departments in affiliating University. The inputs are further used to improvise the overall competence of the students and the staff members.

The overall evaluation of various programmes of the college was made by the students. The sample comprised of approximately 60-70% students of the 14 Departments of B.A. Final year and 5 Departments of PG. The overall rating was made on the basis of questions of three categories from the measure provided in the NAAC manual.

- The first category (A) had questions from -
  - i) Information provided at the time of admission
  - ii) Basis of subject selection
  - iii) Course structure, coverage and supporting facilities.
  - iv) Self- growth
  - v) Teacher-student / Administration-student relationship
  - vi) Institutional environment
  - vii) Students' assessment of the institutions, and
  - viii) Impact of the institution
- The second category (B) comprised of teacher's evaluation by the students.
- The next category (C) includes suggestions by the students.

The result received from the feedback has been graphically represented and duly attached.

## CATEGORY (A)

The feedback provided by the students of the college reveals that the overall academic content, teaching mechanism and institutional contribution in learning was helpful for the students.

A list of the feedback obtained in this category is given below :-

- 1) **Informations provided at the time of admission:** Data from the past 3 years shows that, initially, due to lack of awareness on the part of the students, the college information brochure did not prove to be highly effective in providing relevant academic & non-academic details related to the college. But in the year 2013-14, we see a rise in the rating which could be a result of brochure being counselled well and made available on the College Website. In this year 15.89% students felt the College information brochure was helpful in their understanding of the course and other campus facilities.
- 2) **Basis of Subject Selection** - Maximum number of students (78%) held their interest into the subject, responsible for subject selection. It proves the success of college counselling committee at the time of admission, which helped them choose their subject of interest.
- 3) **Course Structure, Coverage & Supporting facilities:-** Under this category, the overall trend was found to be high (95.36%). In the past 3 years the U.G. & P.G. syllabus as well the student's own background for benefitting from the courses was reported to be adequate. Feedback provided by students indicate that the percentage of the syllabus completed by the teachers was generally above 90%. Student's rating of the preparedness of teachers regarding their classes was also observed to be high (90%). So far as the practical subjects are concerned the college has five departments which undertake practical training (Painting, Music (Vocal), Music (Instrumental), Home Science and Psychology).  
Feedback provided by the students regarding available facilities and maintenance in the lab was observed to be highly satisfactory. It is also revealed that the academic content of the College is useful and the teaching material provided to them is helpful in enriching their knowledge. The academic content, teaching category material and creation of study groups contribute a lot to enhance their knowledge. The library facilities provided to the students was rated satisfactory. However, students gave their suggestions for its automation.
- 4) The rating provided on the basis of the study of students' self-growth, was consistently improving (85.43%). Students felt that the college contributed positively to their intellectual growth and to increase in their inclination towards attaining higher education.
- 5) In this category, students were asked questions regarding their relationship with their teachers and administration. The scores obtained in the year 2013-14 show that the trend was towards high (77.48%). Students were satisfied with the regularity, punctuality and helpful comments of the teachers as feedback for their performance. They reported teachers and office staff to be generally helpful. 79% students reported their relation with their teachers to be satisfactory where as 75.5% held that the administration was helpful towards them.
- 6) **Institutional Environment:-** The rating given to the institutional environment indicates high trend, (93%) which signifies that the support received from the college to recreational and extra-curricular activities was very positive. Apart from regular teaching, the college conducts various recreational and extra-curricular activities like debates, discussions, cultural programmes, fete and exhibitions which help them in exploring their inner potentials as human beings and contribute the personality development of the students.

## **CATEGORY (B)**

1) The overall rating of programmes and the college by the students was rated excellent. 94.70% student's gave high scores to the academic programmes, staff members, co-curricular activities and other facilities. They were satisfied with teachers' behaviour. The scores obtained in this category were constantly high for the past two years. Students described teachers' approach as courteous and reported them to be helpful. Questions asked in this group, regarding the internal evaluation pattern, were answered positively by the learners. They agreed that their assignments were discussed by their teachers. 98% students found internal assessment by teachers to be fair. Students' participation was promoted through the following methods:

- Encourage questions
- Discussions within the classroom.
- Discussion outside the class.

A good number of students perceived that teachers encourage students active participation in the class and their assignments were discussed by concerned teachers. Students reported that they were provided with course and lectures outline before commencement of teaching. Such an outline was in effect followed by the teachers and also proved immensely helpful.

2) Impact of the institution on its students was rated high (93.38%). Most of them felt privileged to have studied in V.K.M founded by Dr. Annie Besant and affiliated to B.H.U. Even after completing their respective courses students planned to keep in touch with their concerned teachers through e-mail, social media, phone etc. They also keep consulting their teachers regarding their career-choice, further studies etc.

Many of them keep on visiting their alma mater. They keep in touch with the College through its website and its facebook page. They showed their interest in continuing relationship with the college alumni committee after successfully completing their courses.

### **Criteria B-3**

- 1) More Cooperation on the part of Library Staff.
- 2) Availability of books be increased.
- 3) Upgradation / Automation of Library.
- 4) Issuing time & duration to be increased.
- 5) Requirement of bigger counter at the library.
- 6) Stack Entry of students for book selection.
- 7) Cleanliness of both of the gates.
- 8) Protection from monkeys.
- 9) Campus be more green and seats to be installed for students and parents to rest.
- 10) Proper canteen facilities.
- 11) Maintenance of college campus is required.

## SANSKRIT MATRI MANDALAM

Sanskrit Matri Mandalam established in 1991, a non-profitng voluntary organization is being sustained entirely by Vasant Kanya Mahavidyalaya. The basis purpose of Sanskrit Matri Mandalam is to promote interest in those students who do not know the rich heritage of this classical language. Even the faculties of the college are deeply inspired to learn the rudiments of Sanskrit as Matri Manadalam promotes practical application of the language along with its academic use. To achieve this end, Matri Mandalam undertakes a schedule of year long programmes, which includes a spoken Sanskrit session every month entirely organized by the students of this college. This spoken **Sanskrit workshop is named as *Vaagvardhini Sabha***. The activities of this platform are held every month to promote language skill of students. Other activities of Sanskrit Matri Mandalam are :-

- Lecture series to highlight the legacy of the past.
- Workshop for appreciation of variety of Sanskrit Meters.
- Elocution in Sanskrit.
- Recitation of the time honoured Sanskrit Verses.
- Cultural programmes.

### STRUCTURE OF SANSKRIT MATRI MANDALAM

- Patron – 3
  1. Prof. V. Bhattacharya
  2. Prof. M.K. Choudhury
  3. Principal, V.K.M
- Executive Committee

President :- Dr. Kamala Pandey, Head, Deptt. of Sanskrit  
10 members ( college faculties)

- General Body  
The entire unit of V.K.M

## SARJANA

**Context :** In early nineties a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of literature as well. It was felt that by passively conveying the opinions of critics and teaching literary theories, teachers of literature can never do justice to the art of arousing power of creativity lying dormant in the students. The desire to say and do something original and creative persistently enthused Dr. Savitri Srivastava, the then Head, Department of Hindi alongwith like minded colleagues.

**Practice :** This intense desire led them to form the core body of Sarjana comprising teachers and students of literature. It decided to meet once every month and 18<sup>th</sup> was the singled out date. The practice of this creative forum was to read out original poems composed both by the teachers and students. Gradually more and more students from different departments joined to recite their original poems and read out short stories. One fondly remembers those years when Sarjana touched a height as students published hand-written Sarjana magazine containing well edited poems both by teachers and students. This activity continued for approximately six years. One must mention the emergence of a little wall magazine, two issues of which came out successfully. The entire job was accomplished by students and teachers jointly. Sarjana gradually started celebrating its annual day when renowned writers from the world of Hindi Literature graced the programme as guests of honour and encouraged the students and staff members profoundly with their suggestions and motivation.

Around the seventh year of Sarjana, a different orientation was given to it. Instead of remaining as a merely literary forum Sarjana assumed the capacity of a multi-dimensional platform which promoted, projected and applauded various academic and cultural activities pursued by students in the college. Quiz, Debate, Essay-Writing, Oration on the one hand supported the academic output of students and Theatre, Dance, Song, Painting, Rangoli, Mehndi, Flower Decoration and many other creative activities sustained the extra-curricular and cultural activities of the students.

**Objective:** The dynamism of Sarjana is in fact its sheet anchor that has sustained it all these years of changes and challenges by imparting to it an all inclusive and flexible attitude. It has diversified its creative identity into myriad branches of academic and cultural pursuits. In short, Sarjana looks forward

- to enhance the creativity of students
- to enhance the organizational and managerial skill of students
- for overall personality development of students
- to create greater opportunities for students to interact

**Impact:** At present Sarjana is helping a number of students to realize its creative potential on this platform. It is preparing them to grow in a multi-dimensional manner. They are prepared for Inter-University cultural and academic competitions and interactions and meet experts of national level.

The students win not only individual Prizes and Certificates in all the events but there is a great incentive to win the running shield of Sarjana. B.A. Part-I, Part-II, Part-III contest fiercely to grab this Running Shield.